

4th SEMESTER (REGULAR) ✓

EDU-RC-4016

HISTORY OF EDUCATION IN INDIA

Marks: 100 (External: 80 Internal: 20)

CREDIT: 6

Course Objectives:

After completion of this course the learner will be able to:

- Analyse the education system during British Period
- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India
- Analyse the National Policy on Education in different tomes
- Accustom with the recent Educational Development in India.

Course contents

Units	Content
Unit-1	Education in British India <ul style="list-style-type: none">• The Beginning<ul style="list-style-type: none">- The Charter Act of 1813- The Anglicists-Orientalists Controversy- Macaulay's Minute, 1835- Downward Filtration Theory• Wood Despatch of 1854<ul style="list-style-type: none">- Background of the Despatch- Recommendations- Implementation of the Despatch• Indian Education Commission-1882<ul style="list-style-type: none">- Appointment of Indian Education Commission- Background for appointing the Commission- Major Recommendations- Criticism of the Commission
Unit-2	Raise of Nationalism and its impact on Education <ul style="list-style-type: none">• Initiative of Gopalkrishna Gokhle, Gokhale's Bill for Compulsory Primary Education- 1910-1912• All India Educational Conference, Wardha, 1937• Gandhiji's Basic Education –Concept , Philosophy and Salient Features, Criticism of the Basic Education
Unit-3	Development of Indian Education: Post Independence I <ul style="list-style-type: none">• University Education Commission-1948<ul style="list-style-type: none">- Appointment of University Education Commission- Aims of University Education- Recommendations of the Commission- Evaluation of the Recommendations